

Stage 3 – 2020

- Year 5/6 Red -** Miss Megan Klomp
Mr Aaron Fox (Early Career Release - Odd Week Friday)
- Year 5/6 White -** Mrs Katie Imbriano/Mrs Amy Kelly
Each Friday and every second Thursday
- Year 5/6 Navy -** Mrs Laura Stumbles



Stage 3	
Sport Uniform	Tuesday and Thursday All Classes are Tuesdays
Library Mrs Josie Borgia	
The Arts Mr Aaron Fox	
Italian Mrs Maria Lustrì	

YOUR CHILD WILL NEED: (All items need to be labelled)

- Box of Tissues
- Hand sanitiser
- Pack of baby/antibacterial wipes
- Earphones for iPad
- Library Bag
- Coloured pencils
- Grey lead pencil (HB)
- Pencil case
- Highlighter
- Scissors

Student's stationery supplies should fit into **ONE** pencil-case.

IMPORTANT DATES THIS TERM:

- 14th February – Opening School Mass
- 13/14th February – Yr 6 Peer Support Training
- 21st February – Swimming Carnival
- 26th February – Ash Wednesday Mass – 9:30am
- 9th March – Canberra Day
- 20th March – Harmony Day
- 16th, 23rd, 30th March – Oz Tag Clinics
- 30th March – 1st April – Parent/Teacher Interviews
- 31st March – Confirmation enrolments open
- 3rd April – Athletics Carnival
- Thursday 9th April – Holy Week Liturgies
- Friday 10th April – Good Friday
- Sunday 13th April – Easter Sunday
- 28th April – First day of Term 2

WHAT'S HAPPENING THIS TERM:

Learning Assets

In order to be prepared for lifelong learning and to conduct purposeful inquiry, students need to master a whole range of skills which are relevant to all subject areas as well as life outside school. Students need time to develop the following skills for learning;

- Thinking Skills
- Collaborative Skills (Social Skills)
- Communication Skills
- Self-Management Skills
- Research Skills.

These Learning Assets will be explicitly taught so students can talk not just about 'what we learn' but also 'how we learn'.

Religion: Students will be learning about the different ways God and Jesus have been revealed throughout time to their believers. Students will examine religious artworks which portray different images and perspectives. We will be exploring closely; God the creator, the Trinity and the Sacred Heart of Jesus.

Inquiry Unit

Health: This term, students will be focussing on how their choices can impact their bodies. They will look at the social, emotional and physical changes that occur from birth to adulthood and the factors that may influence emotions and behaviours.

Inquiry Unit

Science: Students will be learning about environmental issues such as geological and weather events and how they impact our world. They will look at the continents and investigate why certain environmental events occur in that region.

Physical Education and Personal Development: This term we will be practising a range of athletics skills in preparation for the carnival. Students are expected to attend and compete carnivals. Stage 3 will participate in gymnastics sessions from weeks 1-5 run by Southern Cross Gymnastics Club. Students will also have 3 week of Oz Tag clinics run by ACT Oz Tag.

English: This term we will be examining narrative, persuasive and news information report texts. We will look at the different structures that make each type of writing unique. We will also discuss modality words, conjunctions and connectives that will help our persuasive writing. Students will examine the writing process from draft writing through to publishing, where students are taught the skills to: make considered choices to expand vocabulary, use accurate spelling and punctuation and make and explain editorial choices.

- **Reading** – Students will focus on gaining literal and inferred meaning of texts. Inferencing is when the students will unravel the implied meaning of words. Students will also be developing their research skills through reading information texts and will learn how to locate important information when researching a topic.
- Each child will need a paper novel of their choice to keep in their desk for the term. We will be encouraging each child to develop a love for reading. Being a good reader helps children to become good writers and communicators. Reading for 20 minutes daily will be non-negotiable and will be done without any interruptions. Please assist your child in finding an appropriate novel from your own home library, the school library or local public library.
- **Literacy Groups** - Students will engage in Literacy Rotations that build reading, writing, grammar and punctuation skills which cater for individual needs.
- **Handwriting** – Students are expected to develop fluent cursive handwriting in blue pen.
- **Spelling** – Students will strengthen their sound and word knowledge through the continued use of the Sounds Write Program.

Arts: Visual – Students will explore the technique of collage using a variety of materials and processes. Students will be exposed to different artist and artworks.

Maths: Students will participate in mathematical investigations which will help promote discussion about concepts. These lessons will enhance their ability to apply their learning to a range of mathematical situations.

The concepts being covered include Number (place value with whole number, decimals, fractions and multiplication and division), Measurement (collecting data and posing questions and exploring different units of measurement), Geometry (nets of 3D objects), Algebra, Statistics and Probability (mean, median and range). We will challenge students to explain and communicate their logic and reasoning when solving problems.

HOME LEARNING

We believe that children can begin to develop a sense of responsibility for their own learning and time management skills through Home Learning. Home Learning can be a means for creating an important and appropriate link between home and school, directly involving parents in their child's education. Home Learning is an opportunity to develop existing skills through practice. We believe that Home Learning is also:

- A positive reinforcement of learning done at school.
- An opportunity for open-ended research for children who want to be extended.
- An opportunity for parent/child discussion about what the child is learning.
- A means of providing the teacher with feedback as to how concepts and skills have been grasped.

Home Learning requirements take into account the diversity of expectations placed upon children outside school hours by family and social commitments.

All children are expected to read for a minimum of 10 minutes each night

Stage 3	<i>Numeration skills/ Mathletics Tasks and inquiry task</i>	<i>60 minutes per cycle</i>
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Mathletics

Mathletics is compulsory and students will be expected to complete tasks outlined in their home learning sheet. It is an excellent resource that is included in the school fees. Your child has access to this both at school and at home. The website is tailored to the student's development level and tasks are set by the teachers regularly in line with what they are teaching in class. Tasks are designed as practice and should be completed three times before moving onto the next. Each time completing a task the concepts stay the same but the questions will change to ensure the student masters the process required. Live Mathletics games are not part of compulsory Home Learning. Teachers will monitor participation and expect that this component is completed.

Home Learning Inquiry Tasks

Students will also be set fortnightly Inquiry tasks. Such tasks will be included on the Home Learning sheet. Bookwork Guidelines have been pasted at the front of all books. Please read this to familiarise yourself with the Sacred Heart bookwork expectations. We would also ask that you please sign your child's Home Learning book at the end of each fortnight to acknowledge the completion of their reading, Mathletics and Inquiry project. Home Learning will begin in Week 3. It will be set on Monday and be due on Wednesday of the following week. It may be submitted using Google Docs or as per classroom teacher instruction. If your child is unable to complete their Home Learning, please record a message in your child's book or send a note/email to their teacher.

STAGE 3- GENERAL INFORMATION

- We remind you that if your child needs to take medication of any type it should be sent to the front office, clearly labelled with their name, the time it should be administered and the correct dose. No medication should be kept in school bags or self-administered.
- Should you need to pick your child up during school hours could you please sign them out at the front office and then come to the classroom to collect them. Students should then be signed in upon their return.
- If your child is away for any reason, can you please ensure that you send in an **WRITTEN** explanatory note as soon as possible. You can do this 3 ways; email **DIRECTLY** to your child's teacher, through SZapp, or a written note.
- Here at Sacred Heart we are a 'Nut Aware' community. We would appreciate your co-operation in not including any nut products in your child's recess or lunch.
- If your child is unable to participate in fitness or sport, they must have a written note from home explaining why they are not participating.
- **Parent assistance** is always welcome in the Stage 3 classrooms. If you would like to assist in any way, please contact your child's class teacher. Each class is looking for a parent rep, if you would like to be the rep, please speak to the front office.
- **Apps** – Please ensure you have downloaded all required apps for your child's iPad (if they are bringing a device from home). If there are any problems please speak with your classroom teacher.

UNIFORM

As a part of being responsible leaders of the school, students are expected to dress in the correct school uniform at all times. This includes wearing socks (which must cover the ankle), shoes (black school shoes and appropriate joggers), a hat, no nail polish and no jewellery. A note will be sent home if a child consistently wears the incorrect uniform.

CONFIRMATION

The students in Year Six will be invited to celebrate the Sacrament of Confirmation. Information regarding registering your child for the Sacrament will be provided to you by the parish and will also be advertised in our school calendar. Keep an eye out if you would like your child to participate in this Sacrament.

COMMUNICATION

We do try to make ourselves available for interviews as often as we can, but we do ask that you contact us to make an appointment, as our days can get rather full.

Emails - To align with the school communication policy you should expect a reply within 48hrs of your initial email between the hours of 8:30am and 5:30pm. If your matter is urgent please contact us by phone, through the Front Office. We are here to support you with any concerns you may have.








Our e-mail addresses at school are:










Katie.Imbriano@cg.catholic.edu.au, Laura.Stumbles@cg.catholic.edu.au,
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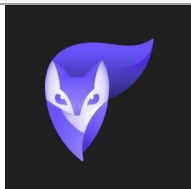



We are all looking forward to a great year working with you and your child. Please do not hesitate to contact us should you have any queries or concerns (big or small).

Stage 3 Teachers

Stage 3 APP List for Term 1

Google Apps - Compulsory			
	Google Drive - free online storage from Google Publisher: Google, Inc.	Free	Get started with Google Drive for free and have all your files within All your files in Drive – like your videos, photos, and documents – are backed up safely so you can't lose them. Easily invite others to view, edit, or leave comments on any of your files or folders.
	Google Classroom Publisher: Google, Inc.	Free	Classroom is a free service for schools and anyone with a personal Google account. Classroom makes it easy for learners and teachers to connect—inside and outside of schools. Classroom saves time and paper, and makes it easy to create classes, distribute assignments, communicate, and stay organised.
	Google Docs Publisher: Google, Inc.	Free	Create, edit, and collaborate with others on documents from your iPod, iPhone, or iPad with the free Google Docs app
	Google Sheets Publisher: Google, Inc.	Free	Google's version on Excel. Children will be able to share, collaborate and edit documents.
	Google Slides Publisher: Google, Inc	Free	Create, edit and collaborate with the use of media in short or long presentations. Similar to power point, easier use and access anywhere from any device.
	Chrome - Web browser Publisher: Google, Inc	Free	Browse fast on your iPad with Google Chrome.
	Google Expeditions	Free	With VR and AR, teachers are no longer limited by the space of the classroom. VR lets you explore the world virtually while AR brings abstract concepts to life—allowing teachers to guide students through collections of 360° scenes and 3D objects, pointing out interesting sites and artifacts along the way.
	Google Earth Publisher: Google, Inc	Free	Explore the globe with a swipe of your finger, identifying significant geographical landmarks and information about the history of the world.

	Google Arts & Culture Publisher: Google, Inc	Free	Children can access and review different artworks and cultural practices from around the world with ease.
	Dictionary & Translator Pro Free - Bravolol By Bravolol Limited	Free	The best dictionary app is now on iPad, iPhone, and iPod touch.
	Epic Books	Free	Epic is a leading digital library for kids, where kids can explore their interests and learn with instant, unlimited access to 25,000 high-quality ebooks, audiobooks, learning videos, and quizzes for kids 12 and under.
	SORA - Overdrive	Free	Borrow ebooks and audiobooks from your school's library with Sora. Setup is simple - just find your school and sign in
	QR Code Reader	Free	Quick Scan helps you scan and decode all the QR codes around you
	iMovie Standard Publisher: Apple Upgraded is \$7.99 and is <u>OPTIONAL</u>	Free	iMovie puts everything you need to tell your story at your fingertips.
	Pic Collage For Kids Publisher: Cardinal Blue	Free	A photo shopping and collage app.
ARTS Apps			
	Google Street View	Free	Create photo spheres to add your own Street View experiences. Start with your phone's camera or add a one-shot spherical camera for easy 360° photography.
	Do Ink	\$4.49	Do Ink makes it easy to create incredible green screen videos and photos. Classroom-tested by kids and teachers, this app emphasizes ease-of-use and simplicity while still enabling fantastic results. With Green Screen by Do Ink, you can tell a story, explain an idea, and express yourself in truly creative and unique ways.

	Photo Fox	Free	Take an idea and make a masterpiece, from the palm of your hand. We're here to empower you with artistic tools that make creating & designing on iPhone fun.
STEM Apps			
	Scratch Jr	Free	Scratch Jr is a coding app that enables students to develop their programming and coding skills. Coding is becoming more and more prevalent in the education system and is a skill that will assist students in future endeavours in technology streams.
	Makers Empire Publisher: Makers Empire Pty Ltd	Free	Makers Empire 3D makes design fun and engaging for everyone, especially K-8 students and teachers! Complete DESIGN CHALLENGES and LEVEL UP as you learn!
	Sphero Edu. Publisher: Sphero	Free	Sphero Edu is your hub to create, contribute, and learn with Sphero robots - it replaces and builds on SPRK Lightning Lab. Go beyond code by incorporating unique STEAM activities to complete with your bot.